

LIKE THE LIGHT

SSATBB, PIANO, AND STRING QUARTET

COUNTEE CULLEN (1903-1946)
ANDREW STEFFEN



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Like the Light

Andrew Steffen

poco rit.

Soprano 1

Soprano 2

Alto

Tenor

Bass 1

Bass 2

Piano

quickly, like scattering light

p

poco rit.

poco rit.

Violin I

Violin II

Viola

Cello

p

p

p

a tempo

4

S 1

S 2

A

T

B 1

B 2

Pno.

mf

a tempo

mf

Vln. I

a tempo

mp

Vln. II

p

Vla.

p

Vc.

p

6

S 1

S 2

A

T

B 1

B 2

Pno.

mf always sparkling and percolating, never heavy

Vln. I

Vln. II

Vla.

Vc.

mf

mf

mf

mf

8

S 1 *p*
Leave _____ me, leave _____

S 2 *p*
Leave _____ me, leave _____

A *p*
Leave _____ me, leave _____ me,

T *p*
Leave _____ me, Leave _____

B 1 *p*
Leave _____ me, leave _____ me _____

B 2 *p*
Leave _____ me, leave _____ me,

Pno. *mp* *sim.*

Vln. I *mp* *cresc. poco a poco*

Vln. II *mp* *cresc. poco a poco*

Vla. *mp* *cresc. poco a poco*

Vc. *mp* *cresc. poco a poco*

10 *cresc. poco a poco*

S 1 leave me,

S 2 me, leave me, leave

A leave me, leave me,

T 8 me, leave me, leave

B 1 leave me,

B 2 leave me, leave me,

Pno.

Vln. I

Vln. II

Vla.

Vc.

12

S 1

leave me, leave me,

S 2

me, leave me, leave *f*

A

leave me, leave me,

T

8 me, leave me, leave *f*

B 1

leave me,

B 2

leave me, leave me,

Pno.

mf

Vln. I

f

Vln. II

f

Vla.

Vc.

f

14 *f*

S 1 leave me, leave me,

S 2 me, leave me,

A *f* leave me, leave me,

T 8 me, leave me,

B 1 *f* leave me,

B 2 *f* leave me, leave me,

Pno. *f*

Vln. I

Vln. II

Vla. *f*

Vc.

16 *rit.* *p* *a tempo*

S 1
leave me like _____ the light,

S 2
leave me like the light,

A
leave me like the light,

T
leave me like the light,

B 1
leave me like the light,

B 2
leave me light the light,

Pno.
mp *mf*

Vln. I
mf

Vln. II
mf

Vla.
mf

Vc.
mf

18

S 1

S 2

A

T

B 1

B 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

The musical score is for measures 18 and 19. The key signature has four sharps (F#, C#, G#, D#). The time signature is not explicitly shown but appears to be 4/4 based on the note values. The vocal parts (S 1, S 2, A, T, B 1, B 2) have whole rests in measure 18 and enter in measure 19 with various note values and slurs. The piano part (Pno.) features a complex rhythmic pattern with many sixteenth notes. The violin and viola parts (Vln. I, Vln. II, Vla.) have long slurs spanning across measures 18 and 19. The cello part (Vc.) has a long slur spanning across measures 18 and 19.

20

S 1

S 2

A

T

B 1

B 2

Pno.

Vln. I

Vln. II

Vla.

Vc.

20

22

S 1 *mp* Leave me like the light, the gen - tly pas - sing day; *mf* 3 We would not

S 2 *mp* Leave me like the light, the gen - tly pas - sing day; *mf* 3 We would not

A *mp* Leave me like the light, the gen - tly pas - sing day; *mf* 3 We would not

T *mp* Leave me like the light, the gen - tly pas - sing day;

B 1 *mp* Leave me like the light, the gen - tly pas - sing day;

B 2 *mp* Leave me like the light, the gen - tly pas - sing day;

Pno. *mp*

Vln. I *mp* 3 3 3 3

Vln. II *mp* 3 3 3 3

Vla. *mp* 3 3 3 3

Vc. *mp* 3

27

S 1 know but for the night, when it has slipped a -

S 2 know but for the night, when it has slipped a -

A know, but for the night, when, when it has slipped a -

T *mf* We would not know, but for the night, when, when it has slipped a -

B 1 *mf* We would not know, but for the night, when it has slipped

B 2 *mf* We would not know, but for the night, when it has slipped

Pno. *mf*

Vln. I *mf*

Vln. II *mf*

Vla. *mf*

Vc. *mf*

30

S 1 way.

S 2 way.

A way.

T *mp*
8 - slipped a - way, when _____ it has slipped _____

B 1 *mp*
slipped _____ a - way, when _____ when _____ it has

B 2 *mp* 3
slipped a - way, _____ when _____

Pno. *mp*

Vln. I *p*

Vln. II *p*

Vla. *p*

Vc. *p*

33

S 1 *rit.* *a tempo*
when it has slipped a - way

S 2 *mp*
when it has slipped a - way

A *mp*
slipped a - way, when it has when it has slipped a - way

T 8
a - way, when it has slipped when it has slipped a - way

B 1
slipped a - way when it has slipped a - way

B 2
it has slipped when it has slipped a -

Pno. 33 *rit.* *a tempo*

Vln. I 33 *rit.* *a tempo*

Vln. II

Vla.

Vc.

38

S 1 *f* Ah, _____

S 2 *f* Ah, _____ So ma - ny hopes have fled,

A *f* Ah, _____

T *f* Ah, _____ So ma - ny hopes have fled,

B 1 *f* Ah, _____

B 2 *f* Ah, _____

Pno. *f*

Vln. I *f*

Vln. II *f*

Vla. *f*

Vc. *f*

42

S 1 *f* Ah, ____ have left me, left me but the name of what they were when love is

S 2 *f* Ah ____ have left me, left me but the name of what they were when love is dead, ____

A *f* Ah, ____ have left me, left me but the name of what they were when love is dead,

T *f* Ah, ____ have left me, When love is dead, when love is, *mp*

B 1 *f* Ah, ____ have left me When love is dead, ____ when love is, *mp*

B 2 *f* Ah, ____ have left me, When love is dead, love is *mp*

Pno. 42 *f*

Vln. I 42 *f*

Vln. II *f*

Vla. *f*

Vc. *f*

The musical score is for measures 42-45. The vocal parts (S1, S2, A, T, B1, B2) and piano accompaniment (Pno.) are in treble and bass clefs. The string parts (Vln. I, Vln. II, Vla., Vc.) are in treble and bass clefs. The score includes lyrics and dynamic markings (f, mp). The vocal parts have lyrics: S1: Ah, ____ have left me, left me but the name of what they were when love is; S2: Ah ____ have left me, left me but the name of what they were when love is dead, ____; A: Ah, ____ have left me, left me but the name of what they were when love is dead,; T: Ah, ____ have left me, When love is dead, when love is, mp; B1: Ah, ____ have left me When love is dead, ____ when love is, mp; B2: Ah, ____ have left me, When love is dead, love is mp. The piano accompaniment and string parts have dynamic markings (f, mp). The string parts have a crescendo marking.

46 *mp* *f*

S 1 dead, love Go thou, be - lo - ved, the same

S 2 *mp* go love, go the

A *mp* go, love, go the same

T *mp* go love, go the same

B 1 *mp* go love, go the same

B 2 *f* Go thou, be - lo - ved, the same. the

Pno.

Vln. I

Vln. II

Vla.

Vc.

[illegible]

51

S 1 *mp* Leave _____

S 2 *mp* Leave _____

A *mp* Leave me,

T *mp* Leave _____

B 1 *mp* Leave me,

B 2 *mp* Leave me,

Pno. 51

Vln. I *mp*

Vln. II *mp*

Vla. *mp*

Vc. *mp*

53 *cresc. poco a poco*

S 1 me, Go, go,

S 2 me, go, qui - et - ly

A leave me, go qui - et - ly

T 8 me, Go, qui - et - ly go,

B 1 leave me go,

B 2 leave me, Go qui - et - ly

Pno.

Vln. I *cresc. poco a poco*

Vln. II *cresc. poco a poco*

Vla. *cresc. poco a poco*

Vc. *cresc. poco a poco*

55

S 1

qui - et - ly go, go,

S 2

go go qui - et - ly

A

go qui - et - ly go qui - et - ly

T

8

qui - et - ly go, qui - et - ly go

B 1

qui - et - ly go,

B 2

go, qui - et - ly go, qui - et - ly

Pno.

55

Vln. I

Vln. II

Vla.

Vc.

57

S 1

qui - et - ly

go

f

S 2

go

go,

qui - ³et - ly

A

go

qui - et - ly

go,

qui - et - ly

T

8

go,

f

B 1

—

qui - ³et - ly

go

f

B 2

go,

go,

f

Pno.

57

Vln. I

f

Vln. II

f

Vla.

f

Vc.

f

59

rit. **a tempo**

S 1
qui - - - et - ly go,

S 2
qui - - - et - ly go,

A
qui - - - et - ly go, — a ___ dream when

T
8 qui - et - ly go,

B 1
qui - - - et - ly go, a ___ dream when

B 2
qui - - - et - ly go,

Pno.
59 **a tempo**
rit. **p**

Vln. I
59 **rit.** **a tempo**

Vln. II

Vla.

Vc.
rit. **a tempo**

64

S 1 *mp* *mf* 3
should leave no — trace that it has lived, ex - cept a

S 2 *p* *mp* *mf* 3
a — dream when done, should leave no — trace that it has lived, ex - cept a

A *mp* *mf* 3
done, should leave no — trace that it has lived, ex - cept a

T *p* *mp* *mf* 3
a — dreams when done should leave no — trace that it has lived ex - cept a

B 1 *mp* *mf* 3
done, should leave no — trace that is has lived ex - cept a

B 2 *mp* *mf* 3
should leave no — trace that is has lived ex - cept a

Pno. 64
64

Vln. I *mp* 3 3 3 3

Vln. II *mp* 3 3 3 3

Vla. *mp* 3 3 3 3

Vc. *mp* 3 3 3 3

68

S 1 gleam, _____ a - cross _____ the dream - er's face *p* Leave _____

S 2 gleam, _____ a - cross _____ the dream - er's Leave me, Leave me, *p*

A gleam, a, - cross _____ the dream - er's face Leave me, *p*

T 8 gleam, _____ a - cross _____ the dream - er's face Leave _____ *p*

B 1 gleam, a - cross _____ the dream - er's face Leave me, *p*

B 2 gleam, a - cross _____ the dream - er's Leave me, Leave me, *p*

Pno.

Vln. I 68 *p*

Vln. II *p*

Vla. *p*

Vc. *p*