

INTO THE VOID

SSATBB AND PIANO

SOCIETY + MOTHER THERESA
ANDREW STEFFEN



Into the Void

Text from a lot of society right now,
and Mother Theresa

SSATBB, div., piano

Andrew Steffen

Score for Soprano, Alto, Tenor, Baritone, Bass, Piano, and Pno. (Piano and Pno. parts are for the same instrument).

The score is in 4/4 time and B-flat major. The vocal parts (Soprano, Alto, Tenor, Baritone, Bass) are all silent throughout the piece.

The Piano part consists of two staves (RH and LH). The RH part starts with a *fff* dynamic, followed by a *p* dynamic, and then a *ff* dynamic. The LH part starts with a *fff* dynamic, followed by a *p* dynamic, and then a *ff* dynamic. The RH part has a tremolo marking in the final measure, with a note indicating: "accent using the corresponding finger in RH and then return to tremolo".

The Pno. part consists of two staves (RH and LH). The RH part starts with a *fff* dynamic, followed by a *p* dynamic, and then a *ff* dynamic. The LH part starts with a *fff* dynamic, followed by a *p* dynamic, and then a *ff* dynamic. The Pno. part has a tremolo marking in the final measure, with a note indicating: "accent using the corresponding finger in RH and then return to tremolo".

5

rit.

10 Heavily, marching, ♩ = 102

T

pp drifting in and out unnoticingly

It's like scream - ing and try - ing and hop - ing and

B

pp drifting in and out unnoticingly

It's like scream - ing and try - ing and hop - ing and vot - ing and

B

pp drifting in and out unnoticingly

It's like scream - ing and try - ing and hop - ing and vot - ing and scream - ing and

Pno.

p steady, persistent

T

vot - ing and scream - ing and try - ing and hop - ing and

B

scream - ing and try - ing and hop - ing and

mp It's like

B

try - ing and hop - ing and

mp It's like scream - ing and

Pno.

16 *mp* drifting in and out unnoticingly

S It's like scream - ing and try - ing and hop - ing and vot - ing and

S *mp* drifting in and out unnoticingly

S It's like scream - ing and try - ing and hop - ing and vot - ing and scream - ing and

A *mp* drifting in and out unnoticingly

A It's like scream - ing and try - ing and hop - ing and vot - ing and scream - ing and try - ing and

T *mp*

T It's like scream - ing and try - ing and hop - ing and vot - ing and scream - ing and try - ing and hop - ing and

B

B scream - ing and try - ing and hop - ing and vot - ing and scream - ing and try - ing and hop - ing and

B

B try - ing and hop - ing and vot - ing and scream - ing and try - ing and hop - ing and

Pno.

18

S

scream-ing and try-ing and hop-ing and

It's like

S

try-ing and hop-ing and

It's like scream-ing and

A

hop-ing and

It's like scream-ing and try-ing and

T

It's like scream-ing and try-ing and hop-ing and

B

It's like scream-ing and try-ing and hop-ing and vot-ing and

B

It's like scream-ing and try-ing and hop-ing and vot-ing and scream-ing and

Pno.

mf

Detailed description: This musical score is for a vocal ensemble consisting of Soprano (S), Alto (A), Tenor (T), Bass (B), and Bass (B), along with a Piano (Pno.). The score is in 3/4 time and features a key signature of one flat (B-flat). The vocal parts are written in treble and bass staves. The piano part is written in grand staff (treble and bass staves). The score begins at measure 18. The vocal parts have lyrics: 'scream-ing and try-ing and hop-ing and' (Soprano), 'try-ing and hop-ing and' (Alto), 'hop-ing and' (Alto), 'It's like scream-ing and try-ing and hop-ing and' (Tenor), 'It's like scream-ing and try-ing and hop-ing and vot-ing and' (Bass), and 'It's like scream-ing and try-ing and hop-ing and vot-ing and scream-ing and' (Bass). The piano part has a dynamic marking of *mf* (mezzo-forte) starting at measure 18. The score includes various musical notations such as triplets, slurs, and dynamic markings.

21

S

scream - ing and try - ing and hop - ing and vot - ing and scream - ing and try - ing and hop - ing and

S

try - ing and hop - ing and vot - ing and scream - ing and try - ing and hop - ing and

A

hop - ing and vot - ing and scream - ing and try - ing and hop - ing and

T

vot - ing and scream - ing and try - ing and hop - ing and

B

scream - ing and try - ing and hop - ing and

B

try - ing and hop - ing and

Pno.

28

S list'n - ing? Ah! Ah! AH! Are you list'n - ing?

A — Ah! Ah! AH! Are you list'n - ing?

T list'n - ing? Ah! Ah! AH! Are you list'n - ing?

B — Ah! Ah! AH! Are you list'n - ing?

Pno. *ff*

33

A tempo

S What more can I do?

A What more can I do?

T What more can I do?

B What more can I do?

Pno. *f* *tempestuous*

use pedal freely with harmonic structures

37

diction driven, almost hammering each note

S What more can I say? In these con - stant un - pre - ce - den - ted times,

diction driven, almost hammering each note

S What more can I say? In these con - stant un - pre - ce - den - ted times,

diction driven, almost hammering each note

A What more can I say? In these con - stant un - pre - ce - den - ted times,

T What more can I say?

B What more can I say?

Pno.

40

S con - stant and con - stant em - bar - ras - sing head - lines what more can I do? What more can I

S con - stant and con - stant em - bar - ras - ing head - lines what more can I do? What more can I

A con - stant and con - stant em - bar - ras - ing head - what more can I do? What more can I

T 8 what more can I do? What more can I

B what more can I do? What more can I

Pno.

42

S say? What more can I

S say? What more can I

A say? What more can I do?

T say? What more can I say?

B say? What more can I do?

Pno. *p*

45 *pp* *hushed yet articulated* 3 3 3 3 3 3 3 3

S say? It's like I'm scream-ing in - to a void, — scream-ing in - to a void! —

A It's like I'm scream-ing in - to a void, — scream-ing in - to a void! —

T It's like I'm scream-ing in - to a void, — scream-ing in - to a void! — How much

B It's like I'm scream-ing in - to a void, — scream-ing in - to a void! — How much

Pno. *p* 8va

48 *mf* 3 3 3 3 3 3 3 3 *p* 3

S or stomp our feet, — or march in streets? — Are you

A or stomp our feet, — or march in streets? — Are you

T loud - er can we yell, — or march in streets? — Are you

B loud - er can we yell, — or march in streets? — Are you

Pno. 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

51

mp *p*

S list'n - ing? Are you list'n - ing? It's like I'm scream - ing, scream - ing in - to a void!

A list'n - ing? Are you list'n - ing? It's like I'm scream - ing scream - ing in - to a void!

T list'n - ing? Are you list'n - ing? It's like I'm scream³ing, scream - ing in - to a void!

B list'n - ing? Are you list'n - ing? It's like I'm scream - ing, scream - ing in - to a void!

Pno.

54

f

S slide Are you list'n - ing?

A slide Are you list'n - ing?

T slide Are you list'n - ing?

B slide Are you list'n - ing?

Pno.

56

marcato

S This is - n't at all _____ what we want!

marcato

S This is - n't at all _____ what we want!

marcato

A This is - n't at all _____ what we want!

marcato

T This is - n't at all _____ what we want! *mp* 3 3 con - stant and con - stant un -

marcato

B This is - n't at all _____ what we want! *mp* 3 3 con - stant and con - stant un -

marcato

B This is - n't at all _____ what we want! *mp* 3 3 con - stant and con - stant un -

Pno. *mp*

59 *molto rit.*

58 *mp* 3 3 3 *p* 3 3 3 3 3

S con - stant and con - stant em - bar - ras - sing You're ne - ver list'n - ing, no you're ne - ver list'n - ing not

S *mp* 3 3 3 *p* 3 3 3 3 3

S con - stant and con - stant em - bar - ras - sing You're ne - ver list'n - ing, no you're ne - ver list'n - ing not

A *mp* 3 3 3 *p* 3 3 3 3 3

A con - stant and con - stant em - bar - ras - sing You're ne - ver list'n - ing, no you're ne - ver list'n - ing not

T *p* 3

T pre - ce - den - ted times You're ne - ver list'n - ing, no you're ne - ver list'n - ing not

B *p* 3 3 3 3 3

B pre - ce - den - ted times You're ne - ver list'n - ing, no you're ne - ver list'n - ing not

B *p* 3 3 3 3 3

B pre - ce - den - ted times You're ne - ver list'n - ing, no you're ne - ver list'n - ing not

Pno. *p* *molto rit.*

a tempo

60

S *f* list'n - ning, you're not list'n - ing! We want clean air and fu - tures, and ac - cess to health - care, fi -

S *f* list'n - ning, you're not list'n - ing! We want clean air and fu - tures, and ac - cess to health - care, fi -

A *f* list'n - ning, you're not list'n - ing!

T *f* list'n - ning, you're not list'n - ing! We want clean air and fu - tures, and ac - cess to health - care, fi -

B *f* list'n - ning, you're not list'n - ing!

B *f* list'n - ning, you're not list'n - ing!

Pno. *f* **a tempo**

62

S
nan - cial se - cur - i - ty, jus - tice and e - qui - ty
Are you list'n - ing? ____ Are you

A
Are you list'n - ing? Term lim - its, glo - bal peace, cease - fires and vot - ing rights,

T
nan - cial se - cur - i - ty, jus - tice and e - qui - ty
Are you list'n - ing? ____ Are you

B
Are you list'n - ing? Term lim - its, glo - bal peace, cease - fires and vot - ing rights,

Pno.

66

64

S
list'n - ing? ____ It's like I'm scream - ing in - to a void, ____

A
e - qual pay, gun re - form, mo - ral truth, com - mon good
It's like I'm scream - ing in - to a void, ____

T
list'n - ing? ____ It's like I'm scream - ing in - to a void, ____

B
e - qual pay, gun re - form, mo - ral truth, com - mon good
It's like I'm scream - ing in - to a void, ____

Pno.

67

S
scream-ing in - to a void! ____ Are you list'n - ing? Are you list'n - ing? Are you

A
scream-ing in - to a void! ____ scream-ing and scream-ing and scream-ing and scream-ing and

T
scream-ing in - to a void! ____ Are you list'n - ing? Are you list'n - ing? Are you

B
scream-ing in - to a void! ____ scream-ing and scream-ing and scream-ing and scream-ing and

Pno.

69

S
are you, are you, are you, are you list'n - ing? Ah! Ah! AH!

A
scream-ing and scream-ing and scream-ing in - to a void! ____ Ah! Ah! AH!

T
are you, are you, are you, are you list'n - ing? Ah! Ah! AH!

B
scream-ing and scream-ing and scream-ing in - to a void! ____ Ah! Ah! AH!

Pno.

Serenely, humbly, ♩ = 72

Score for Soprano (S), Alto (A), Tenor (T), Bass (B), and Piano (Pno.) in 4/4 time, marked *Serenely, humbly*, ♩ = 72.

The vocal parts (S, A, T, B) all sing the word "But" at the end of the phrase, marked *p* (piano).

The Piano accompaniment (Pno.) features a melodic line in the right hand and a sustained harmonic line in the left hand. The right hand begins with a *mf* (mezzo-forte) dynamic, which then transitions to *p* (piano). The phrase is marked *molto legato* (very connected).

79 *hushed* *mp*

S I a - lone can - not change the world, _____ But I a -

S I a - lone can - not change the world, _____ But I a -

A *hushed* *mp*

A I a - lone can - not change the world, _____ But I a -

T *hushed* *mp*

T I a - lone can - not change the world, _____ But I a -

B *mp*

B I a - lone can - not change the world, _____ But I a -

B *hushed* *mp*

B I a - lone can - not change the world, _____ But I a -

Pno.

mp

84

mf

S lone can - not change the world, _____ But I _____ a - lone can - not

mf

S lone can - not change the world, _____ But I _____ a - lone _____ can - not

mf

A lone can - not change the world, _____ But I _____ a - lone _____ can - not

mf

T lone can - not change the world, _____ But I _____ a - lone can - not

mf

B lone can - not change the world, _____ But I _____ a - lone _____ can - not

mf

B lone can - not change the world, _____ But I _____ a - lone _____ can - not

Pno.

mf



91

89

full, emboldened, but not a dynamic higher *mp*

S change the world But I can cast a stone 'cross the wa - ter and

full, emboldened, but not a dynamic higher *mp*

S change the world But I can cast a stone 'cross the wa - ter

full, emboldened, but not a dynamic higher *mp*

A change the world But I can cast a stone 'cross the wat - er and

full, emboldened, but not a dynamic higher

T change the world I can cast a stone 'cross the wa - ter

full, emboldened, but not a dynamic higher

B change the world I can cast a stone 'cross the wa - ter

full, emboldened, but not a dynamic higher

B change the world I can cast a stone 'cross the wa - ter

Pno.

94

S

make ma - ny rip - ples, ma - ny, ma - ny rip - ples, I

S

make ma - ny rip - ples, ma - ny, ma - ny rip - ples, I

A

make ma - ny rip - ples, ma - ny, ma - ny rip - ples, I

T

make ma - ny rip - ples, ma - ny, ma - ny rip - ples, I

B

make ma - ny, rip - ples ma - ny, ma - ny rip - ples, I

B

make rip - ples, ma - ny, ma - ny rip - ples, I

Pno.

mp

[illegible]

103

sempre f

S change the world, but I can cast a stone _____ and make ma - ny _____

sempre f

S change the world, but I can cast a stone _____ and make ma - ny _____

sempre f

A change the world, but I can cast a stone _____ and make ma - ny _____

sempre f

T change the world, but I can cast a stone. _____ make ma - ny, _____

sempre f

B change the world, but I can cast a stone. _____ make ma - ny, _____

sempre f

B change the world, but I can cast a stone. _____ make ma - ny, _____

Pno.

110

108

S make ma - ny make ma - ny rip - ples

S make ma - ny make ma - ny rip - ples

A make ma - ny make ma - ny ma - ny

T make ma - ny, ma - ny

B make ma - ny, ma - ny

B make ma - ny, ma - ny

Pno. *molto legato* *mp*

111 *fading to nothing*

A rip - ples, ma - ny rip - ples, ma - ny

T ma - ny rip - ples, ma - ny rip - ples,

B ma - ny, ma - ny rip - ples,

Pno.

114

A rip - ples, ma - ny rip - ples, ma - ny

T ma - ny rip - ples, ma - ny

B ma - ny, ma - ny rip - ples, ma - ny, ma - ny

Pno.